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TO : Mr. Baird

FROM : Julia

SUBJECT: Analysis of Critiques of Phase III, #5.

- 25X1A 1. Critique of talk on the Area Division: "The use of the pouch was an effective illustrative device. I suspect that Mrs. [REDACTED] did not get all of her material cleared by EE Division first, however. One of the examples she used is still considered highly sensitive". DDP/EE, [REDACTED] GS-11.
- 25X1A 2. Requirements for Audio Support. Almost unanimously unfavorable. Not prepared or organized. Depended on questions and previous knowledge of subject on the part of the students.
- 25X1C 3. Problems of [REDACTED] (Tape Recording) General comment: quite satisfactory.

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4. Many complaints about being unable to hear the speakers, and requests for use of mikes.
5. Several comments about repetition of material covered in Phase II, i.e. Commo and Audio lectures.
6. Several suggestions that course be given to people returning from overseas as a brush-up.

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Off

TO:

FROM:

Auth: DDA REG. 777/1703

Date: 090278 By: 025

SUBJECT: Phase II Critiques - comments -

The papers with the clip are for your perusal. All important items marked in red. (Hope you don't mind)

Some over-all comments: (May be repeated in the above papers).

- 1.
1. More Field problems and seminars. Unanimous.
2. In regard to Field problems, keep Active Opposition people (their identities) away from the rest of the class.
3. Fine library - no change to use it. Unanimous.
4. Too much concentration on just European cases. NEA & FE want consideration also.
5. Basic Agent Training Manual. Too difficult to read. Lecture material the following day is almost identical with the material in the Manual.

Unanimous.

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8. Too many students taking courses without direct need for it.

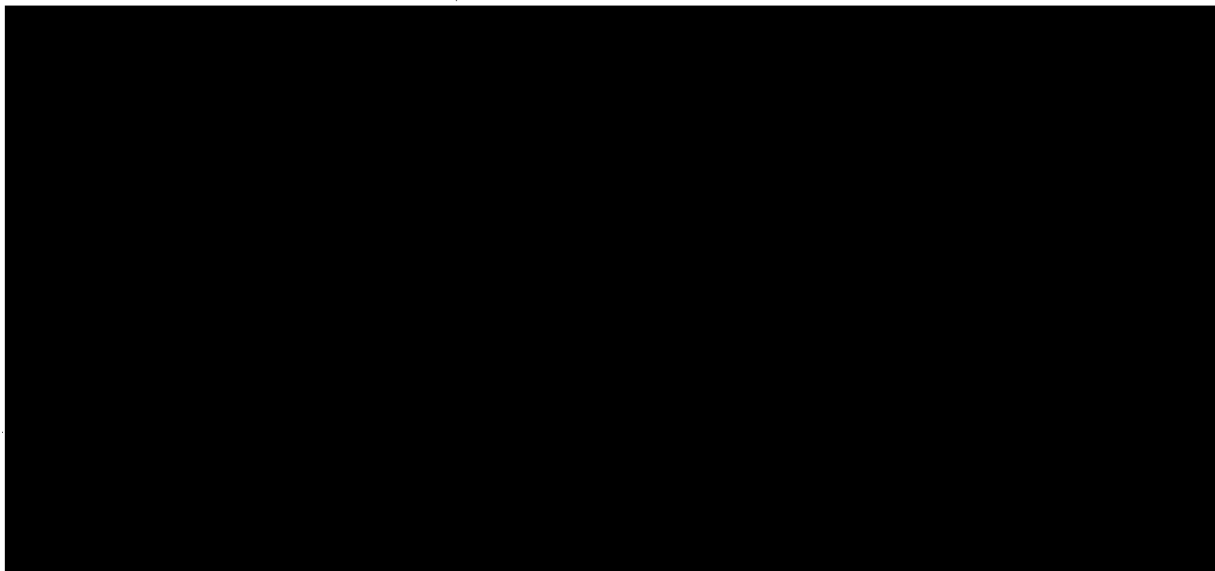
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7. The system of filling in the Outline is unsatisfactory. Almost unanimous.
8. Midnight curfew good, but extra hour desired on night before projects are due. Many comments to this effect.
9. Some rotation of people in the Seminar groups to get other's opinions, i.e. people with previous overseas experience can contribute valuable comments.
10. Some mention of the inadequate critique of problems and insufficient time to study the corrected papers.

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(SENDER WILL CIRCLE CLASSIFICATION TOP AND BOTTOM)	
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TO	
1	DDTR MB
2	DTR
3	The summary of Phase II
4	The summary is good, of Phase
5	critiques is good, of Phase
FROM	III (much more difficult subject)
1	to summarize) less useful
2	I believe this and a small
3	selection of critiques
	themselves with the
	purpose - may be later,
	but for the present I'll plan
	critiques
	JAN 13 1954
<div style="display: flex; justify-content: space-between;"> <div style="width: 33%;"> <input type="checkbox"/> APPROVAL <input type="checkbox"/> ACTION <input type="checkbox"/> COMMENT <input type="checkbox"/> CONCURRENCE </div> <div style="width: 33%;"> <input type="checkbox"/> INFORMATION <input type="checkbox"/> DIRECT REPLY <input type="checkbox"/> PREPARATION OF REPLY <input type="checkbox"/> RECOMMENDATION </div> <div style="width: 33%;"> <input type="checkbox"/> SIGNATURE <input type="checkbox"/> RETURN <input type="checkbox"/> DISPATCH <input type="checkbox"/> FILE </div> </div>	
<p>REMARKS: Hugh, Julia, a GS 5</p> <p>did this for me. They seem</p> <p>good enough to warrant ex-</p> <p>ploration of the procedure.</p> <p>Comment?</p>	
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